| Record of continuing professional development | | | | | | | | | |
|---|-------------------------------------|--|--------------------------|-----------------|---------------|--|--|--|--|
| Dates | Method | Topic (s) | Link to NMC Code: | Number of hours | Number of | | | | |
| | Eg: | Please give a brief outline of the key | Prioritise people | | participatory | | | | |
| | Online learning | points of the learning activity, how | Practise effectively | | hours | | | | |
| | • Course | they are linked to your scope of | Preserve safety | | | | | | |
| | attendance | practice, what you learnt, and how | Promote | | | | | | |
| | Independent | you have applied what you learnt to | professionalism and | | | | | | |
| | learning | your practice | trust | | | | | | |
| 17 th | Course attendance | Stoma Siting MasterClass | Practise effectively and | 6 | 6 | | | | |
| September | | Attended a training session on | preserve safety | | | | | | |
| 2015 | | stoma siting. Learned about the | | | | | | | |
| | | legal aspects and professional | | | | | | | |
| | | liability for undertaking stoma | | | | | | | |
| | | siting. A practical demonstration of | | | | | | | |
| | | stoma siting with reflect revision | | | | | | | |
| | | from videoing. Also documentation | | | | | | | |
| | | and record keeping – stoma siting | | | | | | | |
| | | assessment sheet and Patient | | | | | | | |
| | | Information Leaflet gained. The | | | | | | | |
| | | session focused on the importance | | | | | | | |
| | | of ensuring the correct position for | | | | | | | |
| | | stoma siting for individual patients | | | | | | | |
| O O U | 0.11.1 | to ensure a good quality life. | CC 1 | | | | | | |
| 30 th | Online learning | Conflict Resolution | Practise effectively and | 2 | 2 | | | | |
| November | course | Learning the skills for conflict | promote | | | | | | |
| 2015 | | resolution, for the development of | professionalism | | | | | | |
| | | personal and professional | | | | | | | |
| | | relationships. | | | | | | | |

| Equality and Diversity Gained an understanding of the impact of decisions and interactions with diverse groups' means healthcare staff can respond more effectively, deliver care with dignity and respect. | Practice effectively and preserve safety | 2 | 2 |
|--|--|---|---|
| Safeguarding Vulnerable Adults & Children We are all responsible for the protection of people & children at risk from abuse. Observe for signs of abuse and the reporting processes. Vulnerable adults & children rely on us to take the right steps to help keep them safe. | Prioritise people, preserve safety | 4 | 4 |